

YEAR 7	<b>Civilisation</b>	<b>Conquest</b>	<b>Invasion &amp; Progress</b>
	<p>What were the origins of the Roman Empire? <i>Causation and Significance</i></p> <p>Why is Pompeii a town lost in time? <i>Evidential Understanding</i></p> <p>Why did Rome invade Britain? <i>Causation</i></p>	<p>How did Baghdad come to be an important city in the Middle East? (Rise of Islam 600-1000) <i>Causation and Significance</i></p> <p>Why would Christians fight for the Holy Land? <i>Causation and Interpretation</i></p> <ul style="list-style-type: none"> <li>• Why do historians write different stories about the Third Crusade?</li> </ul>	<p>How and why did the Vikings get their bad reputation? <i>Interpretation and Evidential Understanding</i></p> <p><i>Final Assessment</i></p>
YEAR 8	<b>Occupation &amp; Authority</b>	<b>Pain &amp; Power</b>	<b>Power &amp; Rebellion</b>
	<p>Why did William win the battle of Hastings? <i>Causation</i></p> <p>What was the experience of occupation under William? <i>Interpretation</i></p> <p>Why did Magna Carta survive the passage of time? <i>Significance and Interpretation</i></p>	<p>How did Death reign in Europe? <i>Causation and Continuity &amp; Change</i></p> <p>Why did Watt Tyler square up to the King? <i>Causation and Significance</i></p> <p>Why did the Tudors break from Rome? <i>Significance and Interpretation</i></p>	<p>How did the English Civil War change Parliaments' relationship with the monarchy? <i>Significance and Change &amp; Continuity</i></p> <p><i>Final Assessment</i></p>
YEAR 9	<b>Revolution</b>	<b>Empire &amp; Self Determination</b>	<b>War</b>
	<p>A) Why would chopping off the head of the governor of the Bastille solve the problems of France? <i>Causation and Significance</i></p> <p>B) How far did the Storming of the Bastille solve the problems of France? <i>Interpretation and Change &amp; Continuity</i></p> <p>How far did Britain change during the Industrial Revolution? <i>Change &amp; Continuity</i></p> <p>Why did the Nation of the Rising Sun begin to look West? <i>Evidential Understanding, Change &amp; Continuity and Causation</i></p>	<p>To what extent was the British Empire a force for the good? <i>Diversity, Change &amp; Continuity and Evidential Understanding</i></p> <ul style="list-style-type: none"> <li>• Experience of colonies</li> <li>• Basic aspects of empire</li> </ul>	<p>Was a 19 year old to blame for the outbreak of WWI? <i>Causation &amp; Interpretation</i></p> <p>What does the story of Father Doyle tell us about the experience on the Western Front? <i>Significance</i></p> <p><i>Final Assessment</i></p>

## GENERAL WEBSITES FOR ALL YEARS

CONTROL CLICK TO FOLLOW LINKS

BBC Education History	<a href="http://www.bbc.co.uk/education/subjects/zk26n39">http://www.bbc.co.uk/education/subjects/zk26n39</a>
The History Learning Site	<a href="http://www.historylearningsite.co.uk/">http://www.historylearningsite.co.uk/</a>
School History	<a href="http://schoolhistory.co.uk">http://schoolhistory.co.uk</a>
Spartacus	<a href="http://spartacus-educational.com">http://spartacus-educational.com</a>
Mr Allsopp History	<a href="http://www.mrallsophistory.com/revision">http://www.mrallsophistory.com/revision</a>
Timelines - Medieval Period	<a href="http://www.timeref.org">http://www.timeref.org</a>
Good websites - Modern Period	<a href="http://www.johndclare.net">http://www.johndclare.net</a>
Higher Level Resources	<a href="http://www.thehistoryfaculty.org">http://www.thehistoryfaculty.org</a>
Excellent Link for GCSE material	<a href="http://www.bbc.co.uk/schools/gcsebitesize/history">http://www.bbc.co.uk/schools/gcsebitesize/history</a>
Excellent Link – Enquiries	<a href="http://www.bbc.co.uk/bitesize/ks3/history">http://www.bbc.co.uk/bitesize/ks3/history</a>
Good Resource – History Study	<a href="http://www.saburchill.com/history/hist002.html">http://www.saburchill.com/history/hist002.html</a>

## YEAR 7

### ROMANS

The Romans	<a href="http://www.bbc.co.uk/education/topics/zwmpfg8">http://www.bbc.co.uk/education/topics/zwmpfg8</a>
Life in Roman Britain	<a href="http://www.bbc.co.uk/history/ancient/romans/questions_01.shtml">http://www.bbc.co.uk/history/ancient/romans/questions_01.shtml</a>
A Roman Fort	<a href="http://www.bbc.co.uk/history/ancient/romans/launch_vt_housesteads.shtml">http://www.bbc.co.uk/history/ancient/romans/launch_vt_housesteads.shtml</a>
Roman Technology	<a href="http://www.bbc.co.uk/history/ancient/romans/tech_01.shtml">http://www.bbc.co.uk/history/ancient/romans/tech_01.shtml</a>
Romans - Slavery	<a href="http://www.bbc.co.uk/history/ancient/romans/slavery_01.shtml">http://www.bbc.co.uk/history/ancient/romans/slavery_01.shtml</a>
Living under the Romans	<a href="http://www.bbc.co.uk/history/ancient/romans/slavery_01.shtml">http://www.bbc.co.uk/history/ancient/romans/slavery_01.shtml</a>

### WHY IS POMPEII A TOWN LOST IN TIME?

Deconstructing Pompeii	<a href="http://www.history.com/topics/ancient-history/pompeii">http://www.history.com/topics/ancient-history/pompeii</a>
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### HOW DID BAGHDAD COME TO BE AN IMPORTANT CITY IN THE MIDDLE EAST? (Rise of Islam 600-1000)

The Early Rise of Islam	<a href="http://www.bbc.co.uk/religion/religions/islam/history/earlyrise_1.shtml">http://www.bbc.co.uk/religion/religions/islam/history/earlyrise_1.shtml</a>
Medieval Islam (including links for the spread of Islam)	<a href="http://quatr.us/islam/">http://quatr.us/islam/</a>

### WHY WOULD CHRISTIANS FIGHT FOR THE HOLY LAND? (Including interpretations on the Third Crusade)

Richard the Lionheart	<a href="http://blog.templarhistory.com/2010/03/king-richard-i-the-lionheart/">http://blog.templarhistory.com/2010/03/king-richard-i-the-lionheart/</a>
Richard the Lionheart	<a href="http://www.eyewitnesstohistory.com/lionheart.htm">http://www.eyewitnesstohistory.com/lionheart.htm</a>
Salah al-Din	<a href="http://www.touregypt.net/featurestories/saladin.htm">http://www.touregypt.net/featurestories/saladin.htm</a>
Salah al-Din	<a href="http://www.infoplease.com/encyclopedia/people/saladin.html">http://www.infoplease.com/encyclopedia/people/saladin.html</a>
Umayyads	<a href="http://quatr.us/islam/history/umayyads.htm">http://quatr.us/islam/history/umayyads.htm</a>

### HOW AND WHY DID THE VIKINGS GET THEIR BAD REPUTATION?

Viking Trade	<a href="http://www.bbc.co.uk/education/clips/zy9d2hv">http://www.bbc.co.uk/education/clips/zy9d2hv</a>
Who Were the Vikings?	<a href="http://jorvik-viking-centre.co.uk/who-were-the-vikings/">http://jorvik-viking-centre.co.uk/who-were-the-vikings/</a>



## YEAR 9

### WHY WOULD CHOPPING OFF THE HEAD OF THE GOVERNOR OF THE BASTILLE SOLVE THE PROBLEMS OF FRANCE?

#### & HOW FAR DID THE STORMING OF THE BASTILLE SOLVE THE PROBLEMS OF FRANCE?

Background to the French Revolution	<a href="http://www.theotherside.co.uk/tm-heritage/background/revolution.htm">www.theotherside.co.uk/tm-heritage/background/revolution.htm</a>
Tennis Court Oath	<a href="http://www.bbc.co.uk/education/clips/z77b87h">www.bbc.co.uk/education/clips/z77b87h</a>
Terror	<a href="http://www.historywiz.com/terror.htm">www.historywiz.com/terror.htm</a>
Clips Terror BBC	<a href="http://www.bbc.co.uk/education/clips/zhhk2hv">www.bbc.co.uk/education/clips/zhhk2hv</a>
Impact of French Revolution in Britain	<a href="http://www.nationalarchives.gov.uk/education/resources/french-revolution/">www.nationalarchives.gov.uk/education/resources/french-revolution/</a>
Napoleon	<a href="http://www.bbc.co.uk/timelines/zg9kwmn">www.bbc.co.uk/timelines/zg9kwmn</a>

### HOW FAR DID BRITAIN CHANGE DURING THE INDUSTRIAL REVOLUTION?

Industrial Revolution (Excellent)	<a href="http://www.saburchill.com/history/chapters/IR/001.html">www.saburchill.com/history/chapters/IR/001.html</a>
Industrial Revolution Inventions	<a href="http://www.timetoast.com/timelines/inventions-during-the-industrial-revolution--29">http://www.timetoast.com/timelines/inventions-during-the-industrial-revolution--29</a>
Population Change and the Economy	<a href="http://www.britishmuseum.org/research/publications/online_research_catalogues/paper_money/paper_money_of_england_wales/the_industrial_revolution.aspx">www.britishmuseum.org/research/publications/online_research_catalogues/paper_money/paper_money_of_england_wales/the_industrial_revolution.aspx</a>
Agricultural Revolution	<a href="http://www.bbc.co.uk/history/british/empire_seapower/agricultural_revolution_01.shtml">http://www.bbc.co.uk/history/british/empire_seapower/agricultural_revolution_01.shtml</a>
Richard Arkwright	<a href="http://www.history.co.uk/biographies/richard-arkwright">http://www.history.co.uk/biographies/richard-arkwright</a>
Child Labour	<a href="http://nationalarchives.gov.uk/education/victorianbritain/industrial/source4.htm">http://nationalarchives.gov.uk/education/victorianbritain/industrial/source4.htm</a>
Child Labour	<a href="http://www.nationalarchives.gov.uk/education/resources/1833-factory-act/">http://www.nationalarchives.gov.uk/education/resources/1833-factory-act/</a>
Living Conditions in Towns	<a href="http://www.makingthetmodernworld.org.uk/stories/the_industrial_town/06.ST.02/?scene=3">http://www.makingthetmodernworld.org.uk/stories/the_industrial_town/06.ST.02/?scene=3</a>
Different Social Groups in Society	<a href="http://www.bbc.co.uk/bitesize/ks3/history/industrial_era/industrial_revolution_life/revision/2/">http://www.bbc.co.uk/bitesize/ks3/history/industrial_era/industrial_revolution_life/revision/2/</a>
Development of Railways	<a href="http://www2.needham.k12.ma.us/nhs/cur/Baker_00/baker_1800_soc/baker_by_gw_p.1/railroads.htm">http://www2.needham.k12.ma.us/nhs/cur/Baker_00/baker_1800_soc/baker_by_gw_p.1/railroads.htm</a>

### TO WHAT EXTENT WAS THE BRITISH EMPIRE A FORCE FOR THE GOOD?

Early History of the British Empire	<a href="http://www.bbc.co.uk/history/british/empire_seapower/britain_empire_01.shtml">http://www.bbc.co.uk/history/british/empire_seapower/britain_empire_01.shtml</a> <a href="http://www.nationalarchives.gov.uk/education/empire/">http://www.nationalarchives.gov.uk/education/empire/</a> <a href="http://kidspast.com/world-history/0358-british-empire-goes-to-war.php">http://kidspast.com/world-history/0358-british-empire-goes-to-war.php</a>
A. Living in the Empire	<a href="http://www.nationalarchives.gov.uk/education/empire/g2/cs4/default.htm">http://www.nationalarchives.gov.uk/education/empire/g2/cs4/default.htm</a>
B. Rise and Fall	
The Rise of Empire	<a href="http://www.nationalarchives.gov.uk/education/empire/g1/cs3/default.htm">http://www.nationalarchives.gov.uk/education/empire/g1/cs3/default.htm</a>
The End of Empire	<a href="http://www.nationalarchives.gov.uk/education/empire/g3/cs3/default.htm">http://www.nationalarchives.gov.uk/education/empire/g3/cs3/default.htm</a>

### WAS A 19 YEAR OLD TO BLAME FOR THE OUTBREAK OF WWI?

#### & HOW VARIED WAS THE EXPERIENCE OF WWI FIGHTING AMONG BRITISH SOLDIERS?

There is a great deal of material online.	
Good website with ample material	<a href="http://www.nationalarchives.gov.uk/first-world-war/">http://www.nationalarchives.gov.uk/first-world-war/</a>
Introduction to Causes	<a href="http://www.johndclare.net/causes_WWI4_AustriaandSerbia.htm">www.johndclare.net/causes_WWI4_AustriaandSerbia.htm</a>

### WHAT DOES THE STORY OF FATHER DOYLE TELL US ABOUT THE EXPERIENCE ON THE WESTERN FRONT?

The life of Father Doyle:	<a href="https://fatherdoyle.com/">https://fatherdoyle.com/</a>
Testimonies and experiences of his work:	<a href="http://www.crisismagazine.com/2014/father-willie-doyle-forgotten-war-hero">http://www.crisismagazine.com/2014/father-willie-doyle-forgotten-war-hero</a>